



Teacher guide

Spell Beasts for Schools, step by step: fun, interactive spelling for Key Stages 1 and 2.

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7. **Setting challenges** A challenge is a set of words with dates, for the whole class, some groups or particular children.
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9. **Progress and reports** See exactly who has practised, which words each child knows and what the class keeps getting wrong.
10. **Insights and Teach it** Short, plain-English pointers that spot patterns for you, and a full-screen way to teach a tricky word.
11. **Class spelling tests** Run your Friday test on any devices. Answers are marked as children type, and results are ready when you close the test.
12. **Your account and children's data** What we store, the Monday email, and how to sign out.
13. **Questions** Quick answers to the things teachers ask most.

Getting started

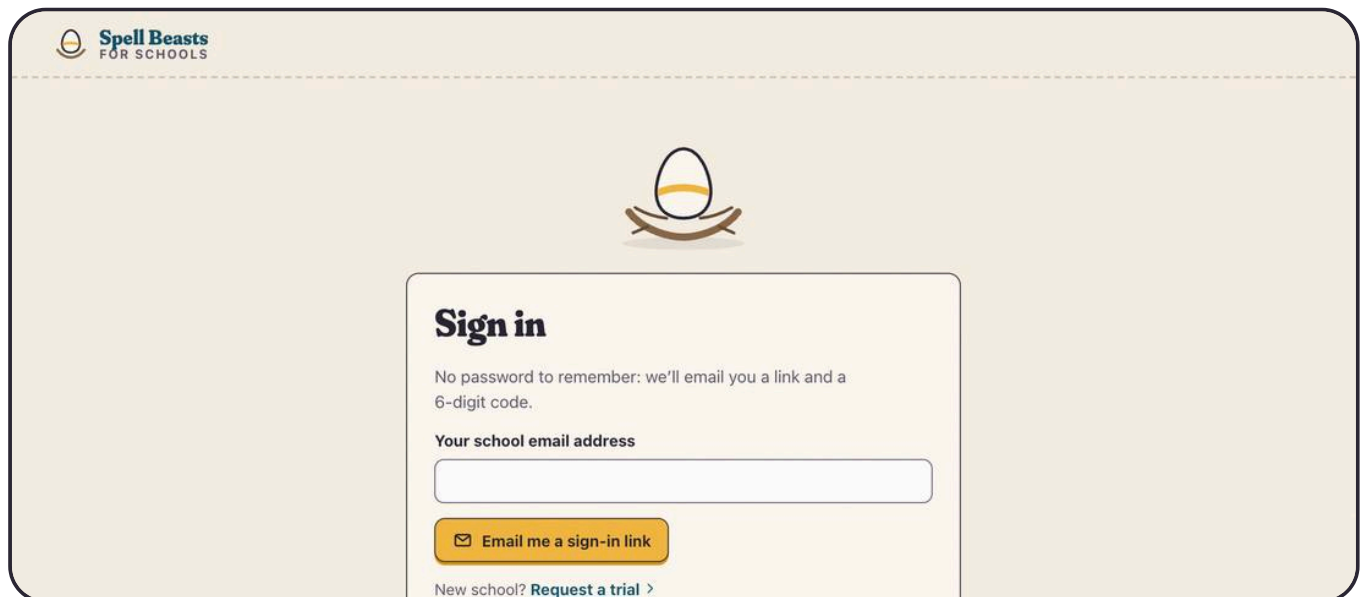
How your school gets Spell Beasts, how you sign in, and the few things to set up before children start.

Your school's account

A member of staff requests a free trial on the [Request a trial](#) page. We set the school up and email them an invitation to be its **School Admin**. School Admins add the other teachers; children and families never have accounts.

Signing in

- 1 Go to spellbeasts.co.uk/teach and type your school email address.
- 2 Open the email from Spell Beasts and press **Sign in**, or type the 6-digit code it gives you.
- 3 The link and code work once, for 15 minutes. There is no password to remember.

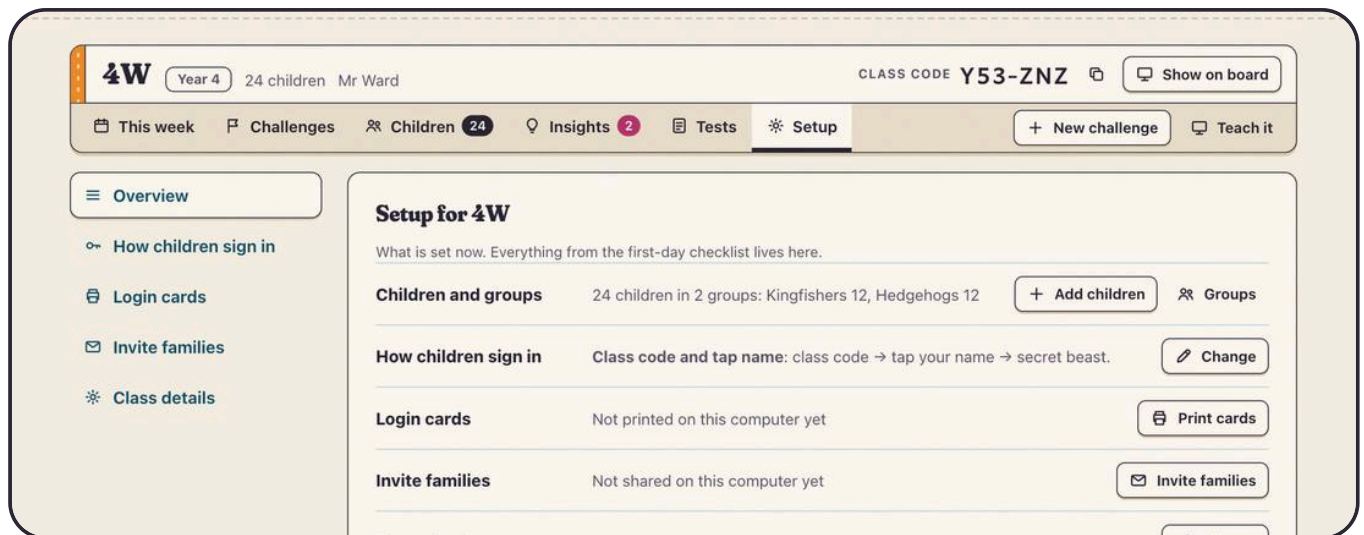


Signing in: just your school email address.

TIP If the email doesn't arrive within a minute, check your junk or quarantine folder: school filters sometimes hold new senders.

Your first ten minutes

The first time you open a class, a short checklist walks you through it: add the children, choose how they sign in, print their login cards, and set your first challenge. You can come back to any step from **Setup**.



Setup: everything from the first-day checklist lives here.

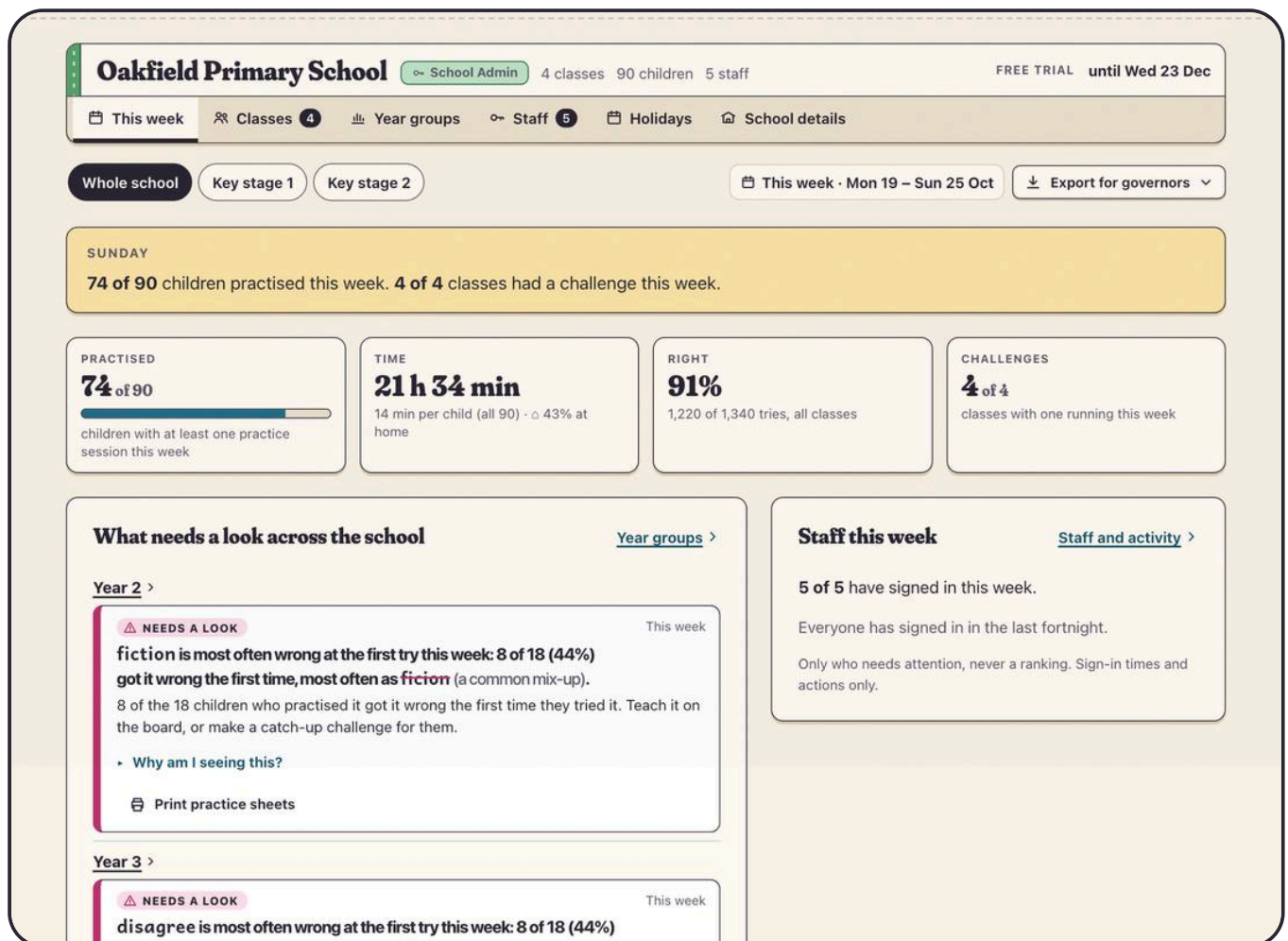
Running your school

For School Admins: the whole school at a glance, staff accounts, classes, year groups, holidays and reports for governors.

School Admins see a **School** area that Teachers don't. Teachers see only their own classes.

The whole school this week

Every class side by side: how many children practised, time spent, how many answers were right first time, and the words or children that need a look. Switch between the whole school, Key Stage 1 and Key Stage 2.

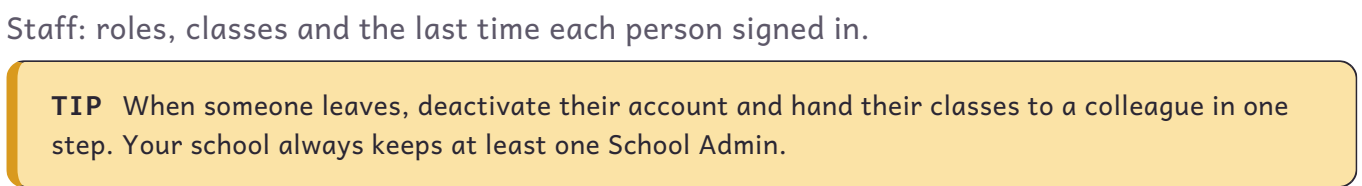


School > This week, with what needs a look across the school.

Use **Export for governors** for a printable summary or spreadsheet. It never names a child.

Staff

- 1 Open **School > Staff** and press **Add a member of staff** (or **Paste a list** for several).
- 2 Type their name and school email, choose **Teacher** or **School Admin**, and tick the classes they teach.
- 3 They get an email inviting them in. You can see when each colleague last signed in.



School > Classes lists every class by year with its teachers and class code. **Year groups** puts a year's classes side by side and gives each year one **year code**, so families can choose their child's class themselves.



Classes, groups and children

Adding children, splitting a class into groups, and looking at one child's practice.

Adding children

- 1 In your class, open **Children** and press **Add children**.
- 2 Paste their first names, one per line. Add an initial when two children share a name (Ella M, Ella P).
- 3 Each child gets a **secret beast** picture straight away, ready for their login card.

Spell Beasts only ever stores a child's first name (and an initial if you add one). No surname, date of birth or email address.

Groups

Split a class into up to eight groups, such as Kingfishers and Hedgehogs, so different children get different words. Make and rename groups on the Children page; the group chips at the top of every class page filter what you see.

The screenshot displays the 'Children' page for a class named 'Year 4' with 24 children and Mr Ward as the teacher. The class code is Y53-ZNZ. The page is divided into several sections:

- Top Navigation:** Includes tabs for 'This week', 'Challenges', 'Children' (24), 'Insights' (2), 'Tests', and 'Setup'. There are also buttons for '+ New challenge' and 'Teach it'.
- Group Filters:** At the top, there are buttons for 'All 24', 'Kingfishers 12', 'Hedgehogs 12', and 'No group 0'. Below these are 'List' and 'Activity' views, a search bar 'Find a child', and an 'Add children' button.
- Child Status Filters:** Below the group filters, there are buttons for 'Everyone 24', 'Not practised this week 4', 'Never signed in 0', and 'Locked out 0'.
- Children Table:** A table listing individual children with columns for 'CHILD', 'GROUP', 'BEAST', 'THIS WEEK', 'WEEK 7', and 'LAST ACTIVE'.

CHILD	GROUP	BEAST	THIS WEEK	WEEK 7	LAST ACTIVE
Arlo P	Kingfishers	[Beast Icon]	Not started	Not started	Friday 4:10pm
Harry M	Kingfishers	[Beast Icon]	Not started	Not started	Friday 4:10pm
Lily R	Hedgehogs	[Beast Icon]	Not started	Not started	Friday 4:10pm
Zara A	Hedgehogs	[Beast Icon]	Not started	Not started	Friday 4:10pm
Aisha A	Kingfishers	[Beast Icon]	Progress bar (9 of 12)	Progress bar (9 of 12)	Friday 4:10pm
Amelia H	Kingfishers	[Beast Icon]	Progress bar (9 of 12)	Progress bar (9 of 12)	Friday 4:10pm
Ben C	Kingfishers	[Beast Icon]	Progress bar (10 of 12)	Progress bar (10 of 12)	Friday 4:10pm
- Groups Sidebar:** On the right, the 'Groups' section explains that children can be in different groups. It lists 'Kingfishers' (Teal, 12 children) and 'Hedgehogs' (Orange, 12 children) with icons for adding, deleting, and editing groups. A '+ New group' button is at the bottom.

Children: every child's group, beast and progress this week, with Groups on the right.

One child

Click a child's name to see when they practised, how much they got right, the words that stand out for them, and their challenges. From here you can print their login card, give them a new secret beast, or make a catch-up challenge just for them.

4W

Year 4

24 children

Mr Ward

CLASS CODE Y53-ZNZ

Show on board

This week

Challenges

Children 24

Insights 2

Tests

Setup

New challenge

Teach it

CHILDREN >

 **Aisha A**

Kingfishers [Change](#) Last active Friday 4:10pm

... Manage

SIGNING IN

Class code Y53-ZNZ Secret beast: the red one  New secret beast

Print Aisha's login card

Print family letter

This week Aisha practised on **2 days, 12 min** (12 min at home). Aisha has hatched **9 of 12** Week 7 words.

This week · Mon 19 – Sun 25 Oct

PRACTISED

2 days

Mon and Wed, 2 sessions

TIME

12 min

0 min in school · 12 min at home

RIGHT

88%

21 of 24 tries in Week 7 · class 92%

WEEK 7

9 of 12

goal: hatch every word

Aisha's challenges

A child's page: their week, what stands out, and their challenges.

How children sign in

Children never have passwords or accounts. Choose the way that suits your class, then print their login cards.

Choose how they sign in

Open **Setup** > **How children sign in**. There are three ways:

- ✓ **Class code and tap name:** children type the class code, tap their name, then their secret beast. Recommended for Year 4 and up; good on shared iPads.
- ✓ **Own pupil code:** each child has a code (or QR code) that signs them straight in. Recommended for Reception and Year 1, and for home.
- ✓ **Class code and type name:** children type their first name instead of tapping it.

4W Year 4 24 children Mr Ward CLASS CODE Y53-ZNZ Show on board

This week Challenges Children 24 Insights 2 Tests Setup New challenge Teach it

Overview

How children sign in

Login cards

Invite families

Class details

How children sign in to 4W

Children never have accounts or passwords: they use a code. Choose what suits your class; you can change it at any time.

CLASS CODE

Y53-ZNZ

Children can type it in any case, with or without the dash. Copy Show on board New code

☒ **Class code and tap name** Recommended for Year 4
Class code, then tap your name, then your secret beast. Stops children signing in as each other. Good on shared iPads.

☐ **Own pupil code (QR)**
Each child scans or types their own pupil code from their login card, so nobody can sign in as someone else at home. Recommended for Reception and Year 1.

☐ **Class code and type name**
Class code, then type your first name, then your secret beast. Nobody who sees the code sees the class list: good at home too.

Fine-tune

Save

WHAT A CHILD WILL SEE

1. Type Y53-ZNZ
2. Tap your name
3. Find your secret beast

Aisha A Amelia H Arlo P
Ben C Dylan K Ella S
Freya E Grace P Harry M
+15

Aisha A, which beast is yours?

Red car Orange cat Yellow bear
Green alien Blue cat Blue bear

How children sign in, with a preview of exactly what a child will see.

Login cards

In **Setup** > **Login cards**, choose everyone or one group, 8 or 10 cards to an A4 page, and press **Print**. Each card has the child's name, class code, secret beast and, if you use them, their own pupil code and QR code.

4W

Year 4

24 children

Mr Ward

CLASS CODE

Y53-ZNZ

Show on board

This week

Challenges

Children 24

Insights 2

Tests

Setup

New challenge

Teach it

Overview

How children sign in

Login cards

Invite families

Class details

Login cards

One card per child, to cut out and keep with the iPads or send home. On shared iPads, set a grown-ups PIN on each one in Spell Beasts > Grown-ups (the padlock) > Settings.

Which children

Everyone (24)

A group

Cards on each A4 page

8, larger

10, smaller

The QR on each card opens the class link

Page 1 of 3 (A4, cut along the dashed lines)

Spell Beasts

4W - Mr Ward

Aisha A

CLASS CODE

Y53-ZNZ

My secret beast: the red one

SCAN TO SIGN IN

Or type the class code, tap your name, then your beast.

Spell Beasts

4W - Mr Ward

Amelia H

CLASS CODE

Y53-ZNZ

My secret beast: the orange one

SCAN TO SIGN IN

Or type the class code, tap your name, then your beast.

Spell Beasts

4W - Mr Ward

Arlo P

CLASS CODE

Y53-ZNZ

My secret beast: the yellow one

SCAN TO SIGN IN

Or type the class code, tap your name, then your beast.

Spell Beasts

4W - Mr Ward

Ben C

CLASS CODE

Y53-ZNZ

My secret beast: the green one

SCAN TO SIGN IN

Or type the class code, tap your name, then your beast.

Spell Beasts

4W - Mr Ward

Dylan K

CLASS CODE

Y53-ZNZ

Spell Beasts

4W - Mr Ward

Ella S

CLASS CODE

Y53-ZNZ

Login cards. Pupil codes are hidden on screen and printed only on the card.

TIP On shared iPads, set a grown-ups PIN in Spell Beasts > Grown-ups (the padlock) > Settings, so children can't open each other's settings.

If a child forgets

From a child's page you can reprint their card or give them a new secret beast. If too many wrong beasts are tried, that child waits a few minutes before trying again, so nobody can guess their way into someone else's practice.

Inviting families

Families practise at home with the same code. Spell Beasts never contacts families itself: everything goes through your school's own channels.

- 1 Open **Setup** > **Invite families**.
- 2 Copy the ready-made message, with your class link and code, into ParentMail, Arbor, Class Dojo, Seesaw or your school email.
- 3 Or download the QR code, or print a letter for the whole class or one for each child's book bag.

The screenshot shows the 'Invite 4W families' page in the Spell Beasts interface. The top navigation bar includes '4W Year 4 24 children Mr Ward', 'CLASS CODE Y53-ZNZ', and a 'Show on board' button. The main navigation menu on the left includes 'Overview', 'How children sign in', 'Login cards', 'Invite families' (highlighted), and 'Class details'. The main content area is titled 'Invite 4W families' and contains the following sections:

- Invite 4W families**: A heading followed by a paragraph explaining that families should be invited through school channels (ParentMail, Arbor, Dojo, Seesaw, or school email) and that Spell Beasts never contacts families directly.
- Families will see 4W's first names**: A note stating that families will see the class's first names when using the code. A warning icon indicates that if the code is passed on, children can type their first name instead. There is a 'Switch to typed names' button and a 'Keep the list' option.
- 1 The link and QR code**: A section containing a QR code, the URL <http://127.0.0.1:8770/#/class/Y53ZNZ>, and buttons for 'Copy link' and 'Download QR (PNG)'.
- 2 A message to send**: A section with instructions to paste the link into ParentMail, Arbor, Dojo, Seesaw, or school email. It includes a template message: 'Dear families of 4W, This year we are practising spelling with Spell Beasts: fun, interactive spelling practice built on the National Curriculum. Ten minutes a day at home really helps. To join from home: 1. Open http://127.0.0.1:8770/#/class/Y53ZNZ, or scan the QR code with a phone or tablet camera. 2. Tap your child's name. 3. Tap their secret beast (it's on the card in their book bag)'.
- 3 Print**: A section with a preview of a letter and two buttons: 'Print a letter for 4W' and 'Print 24 letters, one per child'. A note at the bottom states: 'One letter per child, for book bags: their name, a QR code that picks them and their'.

Invite families: the link and QR code, a message to send, and letters to print.

School Admins can invite a whole year group at once from its Year page, using the year code.

TIP Practice at home counts in class: you'll see it in your figures, marked as at home.

Choosing words

Every National Curriculum statutory word and 90 spelling-pattern lists are ready to set. You can add your own topic words too.

Statutory lists and spelling patterns

In **New challenge**, choose words from the **Statutory list** for your year group or from **Spelling patterns** (prefixes, suffixes, homophones and more). Each word shows how many children have it secure; tick **Not set before** to hide words you've already set this year.

4W Year 4 24 children Mr Ward CLASS CODE Y53-ZNZ Show on board

This week Challenges Children 24 Insights 2 Tests Setup + New challenge Teach it

CHALLENGES > **New challenge for 4W** X Cancel

1 Words

Statutory list Spelling patterns Type or paste School's words Earlier challenges

☒ Not set before (hides 2 words) Sort Least secure first Suggest 10

Find a word List Years 3-4 list

Years 3-4 list - 107 words left after the filter - "secure" means grown or golden for that child.

☐ accident 0 of 24 secure	☐ accidentally 0 of 24 secure
☐ actual 0 of 24 secure	☐ actually 0 of 24 secure
☐ address 0 of 24 secure	☐ answer 0 of 24 secure
☐ appear 0 of 24 secure	☐ arrive 0 of 24 secure
☐ believe 0 of 24 secure	☐ bicycle 0 of 24 secure
☐ breath 0 of 24 secure	☐ breathe 0 of 24 secure
☐ build 0 of 24 secure	☐ busy 0 of 24 secure
☐ business 0 of 24 secure	☐ calendar 0 of 24 secure
☐ caught 0 of 24 secure	☐ centre 0 of 24 secure
☐ century 0 of 24 secure	☐ certain 0 of 24 secure
☐ circle 0 of 24 secure	☐ complete 0 of 24 secure

YOUR CHALLENGE

Title Week 8

Words none yet

For Whole class (24) [Change](#)

When Mon 26 - Fri 30 Oct [Change](#)

Test Friday 30 October

Goal Hatch every word

ON A CHILD'S HOME SCREEN

Week 8
from Mr Ward · hatch all 0 eggs by Friday

24 children will see "Week 8" from **Monday 26 October. Test Friday 30 October.**

ⓘ "Week 7: -ous words" is already set for 4W on Mon 19 - Fri 30 Oct. Set this as well?

✓ Set challenge for 24 children

New challenge: pick from the statutory list, a pattern, your own words or an earlier challenge.

Coverage shows how much of the statutory list each class has covered, and **Plan from gaps** starts a challenge with the words not yet taught.

4W

Year 4 24 children Mr Ward

CLASS CODE Y53-ZNZ

Show on board

This week

Challenges

Children 24

Insights 2

Tests

Setup

New challenge

Teach it

CHALLENGES >

Statutory words · Years 3–4 list

Year 4 · 24 children

List Years 3–4 list

Plan from gaps

2 of 109 set this year · 0 secure for most · 107 not started by any child.

Each word of the Years 3–4 list

Show as a table

Years 3–4 list: each word is one square

Statutory coverage: every word of the list as a square.

Your own words

- 1 Type or paste your words: topic words, names from a class book, words from your phonics scheme.
- 2 For a word Spell Beasts doesn't have yet, our AI helper drafts a meaning, a sentence, a tip and the tricky part.
- 3 Read the card, change anything you like, and press **Approve**. Only then is the word recorded in Lily's voice and shown to children.

YOUR SCHOOL'S WORDS

Words

Words your school has added beyond the statutory lists. Each one was read and approved by a member of staff here before any child saw it. They are shared by everyone at the school: they are teaching material, not children's data.

Add words

New words

Topic words, names from a class book, words from your phonics scheme. One per line or separated by commas.

volcano

Check and write

volcano

CHUNKS vol ca no

TRICKY BIT a

COMMON SLIPS volcarno, vulcano, volcanoe

Draft: please read

Meaning

Sentence

Tip

A mountain that can send out hot melted rock, ash and gas.

We made a volcano with baking soda for our science lesson.

A **volcano** can **go**: it ends in **no**!

A new word to read and approve before any child sees it.

TIP If a word looks misspelt (say 'error'), Spell Beasts asks "Did you mean 'error'?" instead of writing it up. Keep your spelling if it's a name or a made-up word.

Approved words appear on the **Words** page and in the **School's words** tab, for everyone at your school. Words from the statutory lists, and words your school has already approved, never count towards your monthly allowance.

YOUR SCHOOL'S WORDS

Words

Words your school has added beyond the statutory lists. Each one was read and approved by a member of staff here before any child saw it. They are shared by everyone at the school: they are teaching material, not children's data.

Add words

New words

Topic words, names from a class book, words from your phonics scheme. One per line or separated by commas.

Check and write

Approved words

eruption

When a volcano suddenly sends out lava, ash and gas.

Find a word

3 words

Word

Slowly

Sentence

Your school's words, with listen buttons for each recording.

TIP Every name and word is checked against a safeguarding filter, and nothing the AI writes reaches a child until a teacher approves it.

Setting challenges

A challenge is a set of words with dates, for the whole class, some groups or particular children.

Set a challenge

- 1 Press **New challenge** from any class page.
- 2 Choose the words (8 to 15 is plenty for a week).
- 3 Choose who it's for: the whole class, one or more groups, or particular children.
- 4 Set the dates and an optional test day, an optional goal (hatch every word, grow every word, minutes of practice or a test score) and a note from you.
- 5 Press **Set challenge**. Children see it at the top of their home screen straight away.

Your challenges

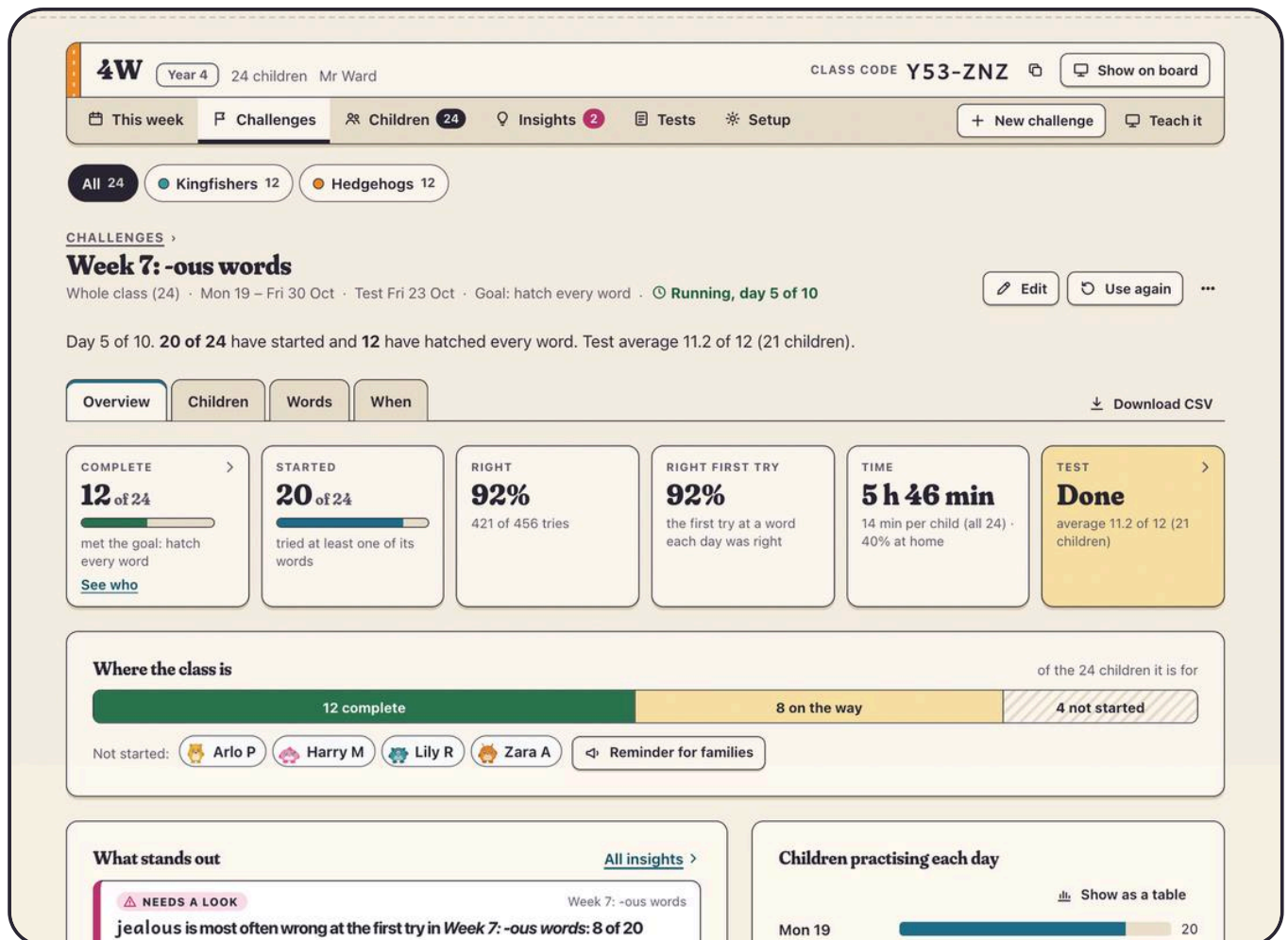
Challenges lists what's running and what's finished. **Use again** copies a challenge to next week, or keeps only the words not yet secure. School Admins can set the same words for every class in a year at once.

The screenshot displays the 'Challenges' interface. At the top, it identifies the class as 'Year 4' with '24 children' and 'Mr Ward', along with the 'CLASS CODE Y53-ZNZ'. A navigation bar includes options like 'This week', 'Challenges', 'Children 24', 'Insights 2', 'Tests', and 'Setup'. Below this, there are filters for 'All 24', 'Kingfishers 12', and 'Hedgehogs 12'. The main section, titled 'Challenges', indicates '1 running now'. Under 'RUNNING NOW 1', a challenge for 'Week 7: -ous words' is shown for the 'Whole class (24)'. It specifies the dates 'Mon 19 - Fri 30 Oct', a test on '11.2 of 12 (21)', and '12 words · goal: hatch every word'. A progress bar shows '12 of 24 complete'. To the right, a 'STATUTORY WORDS · YEARS 3-4 LIST' section shows '2 of 109 set this year' and '0 secure for most'. A note clarifies that 'Secure for most' means at least 3 in 4 of the class have it secure.

Challenges: what's running now, earlier ones, and your statutory coverage.

A challenge's page

Each challenge has an **Overview** (complete, started, right, time and the test), **Children**, **Words** and **When** (which days children practised, at school and at home). **Download CSV** exports the lot as a spreadsheet.



A challenge's Overview: where the class is, and what stands out.

This week

Your class’s home page: everything that matters this week, with nothing to mark.
At the top: how many children practised, the time they spent, how many have met the challenge’s goal, and the test. Below: **What needs a look**, with a button to act on each one, and **What’s set**.

4W

Year 4

24 children

Mr Ward

CLASS CODE Y53-ZNZ

Show on board

This week

Challenges

Children 24

Insights 2

Tests

Setup

New challenge

Teach it

All 24

Kingfishers 12

Hedgehogs 12

This week · Mon 19 – Sun 25 Oct

3 setup steps left

Continue setting up

SUNDAY 25 OCTOBER

Week 7: -ous words is set for Monday 26 October: 12 words, test Friday 23 October.

See Week 7

Reminder for families

PRACTISED

20 of 24

at least one practice session this week

See who

TIME

5 h 46 min

14 min per child (all 24) · 40% at home

WEEK 7 COMPLETE

12 of 24

met the goal: hatch every word

See who

TEST

Done

Fri 23 Oct · average 11.2 of 12 (21 children)

What needs a look

Insights

NEEDS A LOOK

Week 7: -ous words

jealous is most often wrong at the first try in Week 7: -ous words: 8 of 20 (40%) got it wrong the first time, most often as jealous (a common mix-up).

8 of the 20 children who practised it got it wrong the first time they tried it. Teach it on the board, or make a catch-up challenge for them.

Why am I seeing this?

Teach it

Make a catch-up challenge

Print practice sheets

Hide for a week

What's set

All challenges

Week 7: -ous words

Whole class (24) Mon 19 – Fri 30 Oct · test 11.2 of 12 (21)

12 words · goal: hatch every word

12 of 24 complete

New challenge

Use last week's again

Class beast: 205 of 250 words learned together

NEEDS A LOOK

Week 7: -ous words

2 children are getting most words wrong.

2 of the 20 children who practised got under half right, with at least 10 tries

This week for 4W.

Click any word to open its **word sheet**: what children wrote, who hasn’t got it yet, and buttons to teach it or set a catch-up.

Spell Beasts
 FOR SCHOOLS

4W Year 4

4W Year 4 24 children Mr Ward

This week Challenges Children **24** Insights **2** Tests Setup

All 24 Kingfishers 12 Hedgehogs 12

3 setup steps left → Continue setting up

SUNDAY 25 OCTOBER
 Week 7: -ous words is set for Monday 26 October: 12 words, test Friday 23 October.

PRACTISED
20 of 24
 at least one practice session this week
[See who](#)

TIME
5 h 46 min
 14 min per child (all 24) - 40% at home

WEEK 7 COMPLETE
12 of 24
 met the goal: hatch ev...
[See who](#)

What needs a look
[Insights >](#)

NEEDS A LOOK Week 7: -ous words
jeal ous is most often wrong at the first try in **Week 7: -ous words**: 8 of 20 (40%) got it wrong the first time, most often as **jealous** (a common mix-up).

What's s

Week 7: Whole cla...
 12 words:

jealous

[Teach it](#) [+ Add to a catch-up challenge](#)

In 4W · **Week 7: -ous words** · 30 of 38 tries right (79%) · 4 of the 20 who tried it are secure

WHAT CHILDREN WROTE
jealous x5 · Aisha A Amelia H Ben C Dylan K Ella S
jealous x2 · Kai B Ruby F
jealous x1 · Freya E

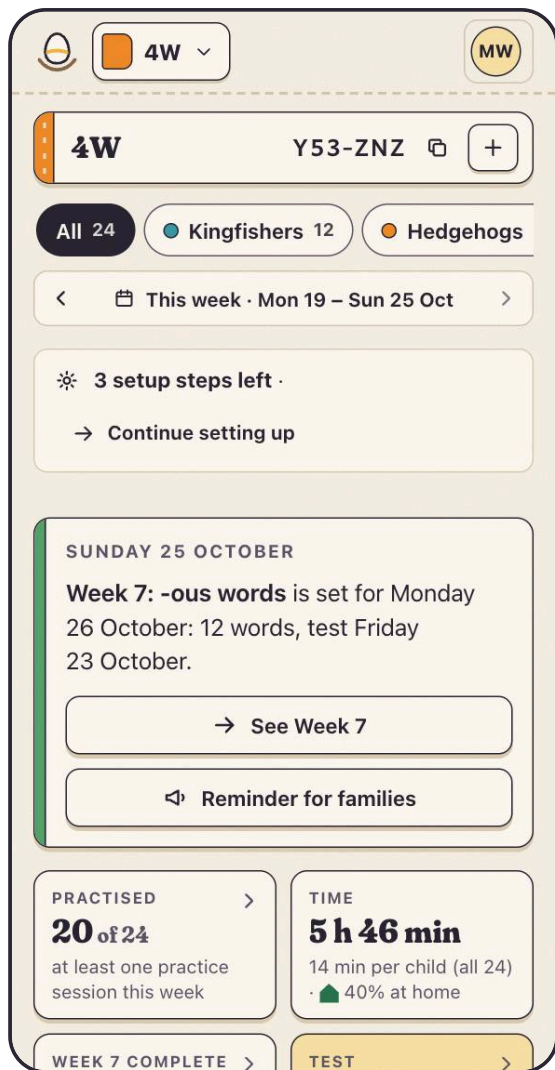
WHY
Other letter slips
 The short 'e' sound is spelt ea, like in head and bread. The ending sounds like 'us' but is spelt ous.

NOT SECURE YET (16)
 16 children of the 20 who tried it:
 Aisha A Amelia H Ben C Dylan K Ella S Freya E Ibrahim W Jack O Kai B Leo J Mia D Noah H
[and 4 more](#)

HAVEN'T TRIED IT YET (4)

A word sheet opens beside the page.

It works on a phone too, for a quick look between lessons.



This week on a phone.

Progress and reports

See exactly who has practised, which words each child knows and what the class keeps getting wrong.

The words grid

On a challenge’s **Children** tab, switch to **Words grid** to see every child and every word: not started, practising, hatched, grown or golden.

4W

Year 4

24 children

Mr Ward

CLASS CODE Y53-ZNZ

Show on board

This week

Challenges

Children 24

Insights 2

Tests

Setup

+ New challenge

Teach it

All 24

Kingfishers 12

Hedgehogs 12

CHALLENGES >

Week 7: -ous words

Whole class (24) · Mon 19 – Fri 30 Oct · Test Fri 23 Oct · Goal: hatch every word · Running, day 5 of 10

Edit

Use again

...

Day 5 of 10. 20 of 24 have started and 12 have hatched every word. Test average 11.2 of 12 (21 children).

Overview

Children

Words

When

Download CSV

24 children · progress is towards the goal: hatch every word

Table

Words grid

Not started

Practising

Hatched

Grown

Golden (secure)

The words grid.

Each word

The **Words** tab shows how many children got each word right, how many have it secure, and what they actually wrote when they got it wrong, with the reason in plain English.

4W

Year 4 24 children Mr Ward

CLASS CODE Y53-ZNZ

Show on board

This week

Challenges

Children 24

Insights 2

Tests

Setup

New challenge

Teach it

All 24

Kingfishers 12

Hedgehogs 12

CHALLENGES >

Week 7: -ous words

Whole class (24) · Mon 19 – Fri 30 Oct · Test Fri 23 Oct · Goal: hatch every word · Running, day 5 of 10

Edit

Use again

...

Day 5 of 10. 20 of 24 have started and 12 have hatched every word. Test average 11.2 of 12 (21 children).

Overview

Children

Words

When

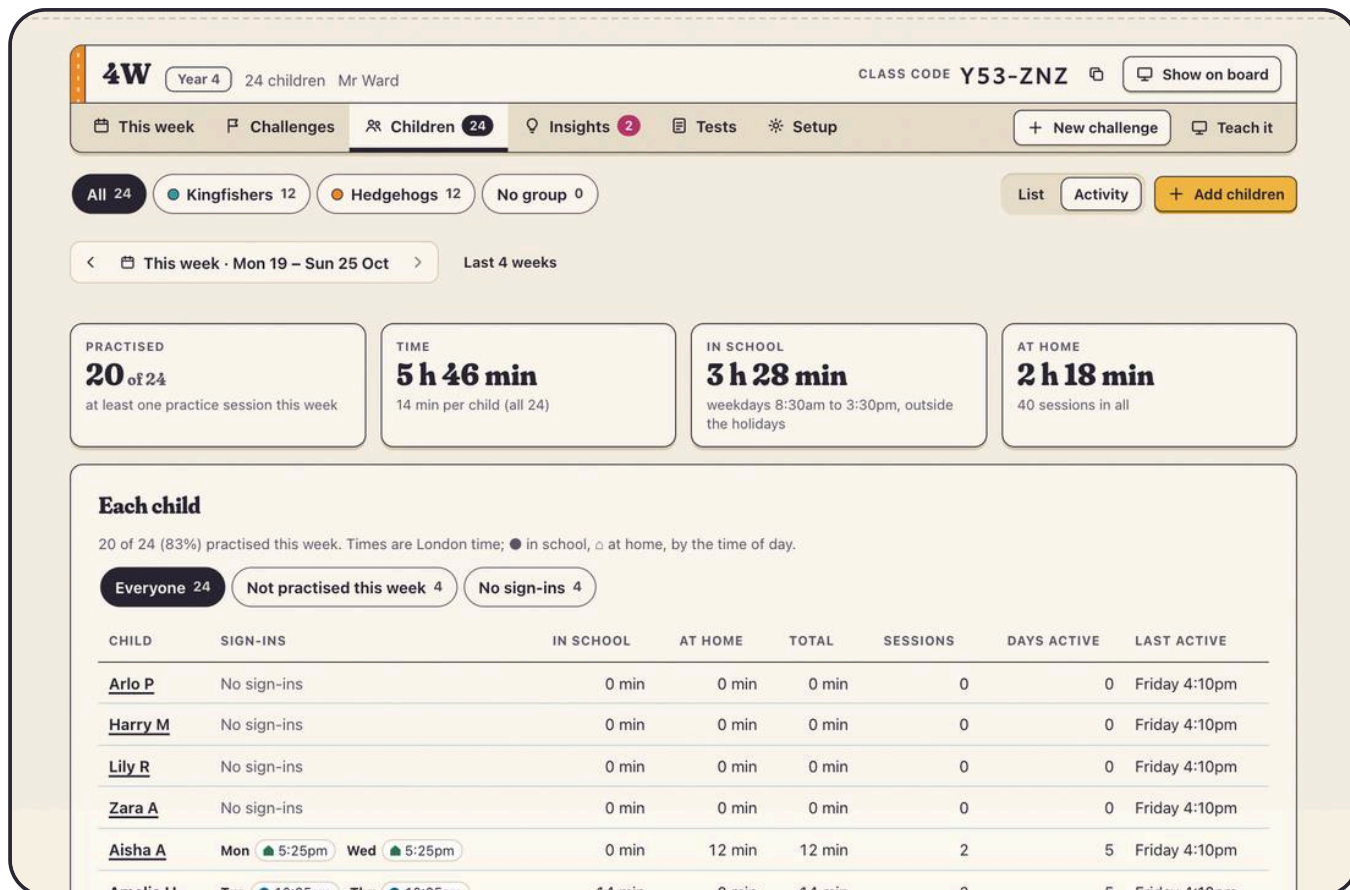
Download CSV

WORD	RIGHT	SECURE	WHAT CHILDREN WROTE	WHY	TEACH IT
jealous	79% 30 of 38 tries	4 of 20 who tried it	jeavous x5 · jeafas x2 · jealous x1	Other letter slips	Teach it
humorous	87% 33 of 38 tries	10 of 20 who tried it	humorus x5	Unstressed vowels (schwa)	Teach it
nervous	89% 34 of 38 tries	6 of 20 who tried it	nervoue x2 · nervas x2	–	Teach it
famous	95% 36 of 38 tries	11 of 20 who tried it	famrus x2	Unstressed vowels (schwa)	Teach it
various	95% 36 of 38 tries	11 of 20 who tried it	varius x2	Unstressed vowels (schwa)	Teach it
dangerous	95% 36 of 38 tries	7 of 20 who tried it	dangeras x2	Unstressed vowels (schwa)	Teach it
enormous	95% 36 of 38 tries	11 of 20 who tried it	enormas x2	Unstressed vowels (schwa)	Teach it

Each word: right, secure, and the misspellings children wrote.

Activity

Children > Activity shows when each child signed in and practised this week, in school and at home, with totals for the class.



Activity: sign-ins, sessions and minutes for every child.

TIP “In school” and “at home” are worked out from the time of day only: Spell Beasts never records a location or an IP address.

Insights and Teach it

Short, plain-English pointers that spot patterns for you, and a full-screen way to teach a tricky word.

Insights

Spell Beasts works out what stands out from your class's practice, using fixed rules (not AI), and shows the numbers behind each one. For example: "8 of 20 children got jealous wrong the first time, most often as jeaous", or "2 children are getting most words wrong".

4W Year 4 24 children Mr Ward CLASS CODE Y53-ZNZ Show on board

This week Challenges Children 24 Insights 2 Tests Setup + New challenge Teach it

All 24 Kingfishers 12 Hedgehogs 12 SHOW This week

Insights

This week and Week 7: -ous words

Short notes worked out from the children's practice, each with the numbers behind it and something to do about it. They are rules, not AI.

Needs a look (2)

NEEDS A LOOK Week 7: -ous words

jealous is most often wrong at the first try in Week 7: -ous words: 8 of 20 (40%) got it wrong the first time, most often as jeaous (a common mix-up).

8 of the 20 children who practised it got it wrong the first time they tried it. Teach it on the board, or make a catch-up challenge for them.

Why am I seeing this?

A word shows here when 40% or more of the children who tried it got it wrong on their first try. Several words are one card, the one most often wrong first.

Tried it	20 children
Wrong first try	8 of 20 (40%)
They wrote	jeaous x5 · jealous x2
Children	Aisha A, Amelia H, Ben C, Dylan K, Ella S, Freya E, Kai B, Ruby F

Teach it + Make a catch-up challenge Print practice sheets Hide for a week

NEEDS A LOOK Week 7: -ous words

2 children are getting most words wrong.

2 of the 20 children who practised got under half right, with at least 10 tries each. Fewer words at a time may help.

Insights for 4W: what needs a look, and what to keep an eye on.

Depending on the insight, you can **Teach it** on the board, **Make a catch-up challenge** for just those children, print practice sheets or remind families. **Hide for a week** clears one you've dealt with. Turn on the **Monday email** (from your account) for three things to look at each week.

Teach it

Teach it puts words on the whiteboard, full screen with no children's names: the word with its tricky part, the common mix-up, a tip and why it's spelt that way. Use the arrow keys or a clicker to move on, and **Cover** for Look, Say, Cover, Write, Check.



jealous

A COMMON MIX-UP

jealous

Digraphs: two letters, one sound. Here **ea** says 'e'.

TIP

The short 'e' sound is spelt **ea**, like in **bread**: jealous.

WHY

The short 'e' sound is spelt **ea**, like in head and bread. The ending sounds like 'us' but is spelt **ous**.

← Back



→ Next: humorous

← → or a clicker (PageUp, PageDown) to move · Space for next · C covers the word for Look, Say, Cover, Write, Check · H hides the mix-up · Esc to finish

Teach it on the whiteboard.

Class spelling tests

Run your Friday test on any devices. Answers are marked as children type, and results are ready when you close the test.

- 1 Open **Tests**, choose the words (usually this week's challenge) and the order.
- 2 Choose who reads the words: **you**, with numbered boxes on each device, or **the tablets**, where Lily says each word and its sentence (headphones help).
- 3 Press **Start**. Children see "Test time!" in Spell Beasts and answer on their own device.
- 4 Close the test to see the results.

4W Year 4 24 children Mr Ward CLASS CODE Y53-ZNZ Show on board

This week Challenges Children 24 Insights 2 Tests Setup + New challenge Teach it

Start a test

While it is open, children see "Test time!" in Spell Beasts

Words from

Week 7: -ous words (test Fri 23 Oct)

Words, in this order

1. ✓ famous	7. ✓ enormous
2. ✓ jealous	8. ✓ poisonous
3. ✓ humorous	9. ✓ mountainous
4. ✓ nervous	10. ✓ glamorous
5. ✓ various	11. ✓ luminous
6. ✓ dangerous	12. ✓ courageous

Who reads the words?

☒ **I'll read the words**
Children see numbered boxes and type each word as you say it. You get a script to read from.

☐ **Tablets read them**
Lily says each word and its sentence on every tablet. Headphones help.

Title

Week 7: -ous words

Start a test.

Results show the class average, each child's score and each word, with what children wrote and **Reteach these** for the words most children got wrong. Print them, or make a catch-up challenge in one click.

TESTS >

Week 7: -ous words

Fri 23 Oct · 12 words · I'll read the words

Print results

Average 11.2 of 12 (21 children). 3 children didn't take it.

Reteach these

Fewer than 3 in 4 of the children got it right.

jealous 15 of 21

Teach them on the board

Make a catch-up challenge

Each child

CHILD	SCORE ▼
Amelia H	12 of 12
Ben C	12 of 12
Ella S	12 of 12
Grace P	12 of 12
Ibrahim W	12 of 12
Isla G	12 of 12
Jack O	12 of 12
Leo J	12 of 12

Each word

famous	21 of 21 right
jealous	15 of 21 right
They wrote jeaous x3 · jeatou x2 · jealous	
humorous	19 of 21 right
They wrote humoras x2	
nervous	19 of 21 right
They wrote nervoue x2	
various	19 of 21 right

Test results by child and by word.

Your account and children's data

What we store, the Monday email, and how to sign out.

Open your name in the top corner. You can change the name children see, switch the **Monday email** on or off, and sign out.

YOU
Mrs Patel
 School Admin · Oakfield Primary School

Your name

Your name, as children see it
 Children see it in their app ("Class words from Mrs Patel") and on login cards and letters.

Your email and role

Email guide.patel@oakfield-primary.test

Role ↔ School Admin Another School Admin can change your role.

School Oakfield Primary School

You sign in with a link or a code we email you: there is no password to change.

Classes you teach

You don't teach a class yourself. As School Admin you can open every class from School > Classes.

Monday email

Send me the Monday email
 Mondays at 7am: three things to look at for each of your classes. No children's names are ever in the email. ☐

IT LOOKS LIKE "This week in your class: three things to look at"
 You don't teach a class yet, so the email has nothing to say until you do.

Your account.

What Spell Beasts stores

- ✓ **Staff:** your name, school email, school and role, and when you sign in. No passwords.
- ✓ **Children:** a first name (and an initial if you add one), their class and group, their secret beast and their practice. No surname, date of birth, email or photo.
- ✓ **Families:** nothing. Spell Beasts never asks families for contact details and never contacts them.
- ✓ **Where:** in the EU. No child's data is ever sent to AI.

Read more on our [privacy page](#) and in the [data protection section for schools](#).

Questions

Quick answers to the things teachers ask most.

A child can't sign in

Check they're typing the right class code (codes never use I, L, O, 0 or 1). If they've forgotten their beast, give them a new one from their page and reprint their card.

A child has practised at home but I can't see it

Practice syncs when the device is online. If they practised offline, it appears the next time Spell Beasts is opened with a connection.

Can I use Spell Beasts alongside our spelling scheme?

Yes. Spell Beasts is practice: set the words you're already teaching, or use the ready-made pattern lists.

How long should children practise?

About seven minutes a day, a few words at a time. Daily sessions and spelling tests are never timed.

What happens at the end of the year?

Archive a class from **Setup > Class details** and download its progress first if you want a copy. A class nobody uses for a year is deleted, with a warning email 30 days before.

Still stuck?

Ask your School Admin, or get in touch with us from the [For schools](#) page.